

Personal Profile: Circle the information that applies to you.

1. Male Female
2. Number of Children: 1 2 3 4 5 6
3. Time participating in the Penn Museum: <1 year 2-3 years 4-7 years 7+
4. Name: 5. Zipcode:

Section 1: You and Your Child(ren)

The statements in this section focus on you and your hopes for your child(ren).

For each of the statements that follow, circle the number that best expresses your agreement or disagreement. Please note that “4” means that you agree with the statement and a “1” means that you disagree with the statement. An additional selection, NA, is provide if you believe an item does not apply to you, or you may not be involved, or you may not be aware.

1. Knowledge and Exposure

I am interested in my child(ren) learning more about:		<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
...cultures from the past.	NA	4	3	2	1
...foreign, present-day cultures.	NA	4	3	2	1
...the cultural/social groups of Philadelphia.	NA	4	3	2	1
...how museums work.	NA	4	3	2	1
...how professionals in the Penn Museum work.	NA	4	3	2	1

2. Skills and Abilities

I am interested in my child(ren) improving at:		<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
...researching	NA	4	3	2	1
...writing	NA	4	3	2	1
...orally presenting information	NA	4	3	2	1
...debating/dialog	NA	4	3	2	1
...working w/ objects (excavating, conserving)	NA	4	3	2	1
...working w/ people (observing, interviewing)	NA	4	3	2	1

Your clarifications, explanations, suggestions:

3. Your Family's Availability

My child(ren) would have time for:		<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
...a summer program while too young for a job	NA	4	3	2	1
...a summer program when old enough to work	NA	4	3	2	1
...a spring break program	NA	4	3	2	1

For the following, imagine a two hour museum program during the school year:

...a Monday evening program	NA	4	3	2	1
...a Tuesday evening program	NA	4	3	2	1
...a Wednesday evening program	NA	4	3	2	1
...a Thursday evening program	NA	4	3	2	1
...a Friday evening program	NA	4	3	2	1
...a Saturday morning program	NA	4	3	2	1
...a Saturday afternoon program	NA	4	3	2	1
...a Sunday afternoon program	NA	4	3	2	1

4. My teen could transport themselves to and from the Penn Museum: Yes No Maybe

Your clarifications, explanations, suggestions:

Section 2: Your Family and the Penn Museum

The statements in this section focus on your relationships with the Penn Museum

1. The following items are common elements of our museum's programming. Please check the THREE that you as a parent appreciate most.

- | | |
|---|---------------------------|
| ___ time in the galleries | ___ time in the classroom |
| ___ art projects | ___ dramatic performances |
| ___ student led presentations | ___ field time |
| ___ student led performances | ___ social time |
| ___ time w/ professionals in related fields | ___ videos |
| ___ time w/ museum professionals | ___ handling artifacts |
| ___ other _____ | |

2. Of the above items, the one which has helped your child(ren) grow as a learner the most is: _____

3. Engagement with the Museum

I most want the Penn Museum to help my:	NA	Strongly Agree	Agree	Disagree	Strongly Disagree
...teen gain more knowledge	NA	4	3	2	1
...teen develop new skills	NA	4	3	2	1
...teen refine their opinions and attitudes	NA	4	3	2	1
...teen meet peers w/ similar interests	NA	4	3	2	1
...teen be more confident	NA	4	3	2	1
...teen connect to other museums in Philly	NA	4	3	2	1
...teen prepare for college	NA	4	3	2	1

4. Summative Projects

I would like teen programs to include:	NA	Strongly Agree	Agree	Disagree	Strongly Disagree
...dramatic showcases for parents	NA	4	3	2	1
...academic presentations for museum staff	NA	4	3	2	1
...a website or blog	NA	4	3	2	1
...a display case in the museum	NA	4	3	2	1

5.Future Programs

I would want my child(ren) to participate in:		<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
...a teen summer program	NA	4	3	2	1
...a documentary film series	NA	4	3	2	1
...a popular/fictional film series	NA	4	3	2	1
...a teen council to help form future programs	NA	4	3	2	1
...volunteering with youth summer program	NA	4	3	2	1
...a Q&A focused website or youtube channel	NA	4	3	2	1
...taking a teen course in anthropology	NA	4	3	2	1

6.Barriers to Participation

My teen may not engage with new programs if:		<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
...it costs too much	NA	4	3	2	1
...it takes up too much of their time	NA	4	3	2	1
...it requires a high level of effort	NA	4	3	2	1
...it doesn't give them enough freedom	NA	4	3	2	1
...not enough of their friends are involved	NA	4	3	2	1

Your clarifications, explanations, suggestions:

7. The **one** thing I appreciate most about the Penn Museum programs is:

8. The **one** area of improvement I would like to see in Penn Museum program is:

9. If you would like to be contacted about future teen programs and events, write your email address below: